

*commissioned by Boston Musica Viva
with funds provided by Catherine and Paul Buttenweiser*

Vanishing Cream

**story by
IAN McEWAN**

**music by
ANDY VORES
(2002)**

$\text{♩} = 96\text{c.}$

Narrator [$\frac{4}{4}$ In the big un - ti - dy kitch - en there was a drawer. $\frac{3}{4}$]

Piccolo $\frac{4}{4}$ mf p

E♭ Clarinet $\frac{4}{4}$ mf p

Harpsichord $\frac{4}{4}$ $\frac{3}{4}$ $\frac{3}{4}$

Violin $\frac{4}{4}$ sf

Violoncello $\frac{4}{4}$ sf

Percussion GROUP A 1 SLPSTK. $\frac{4}{4}$ f 2 SLPSTK. $\frac{4}{4}$ f 3 LG. OCN. DR. $\frac{4}{4}$ f f *) *) hit underside of drum in center of skin

Percussion GROUP B 4 TGSHS. $\frac{4}{4}$ mf 5 TGSHS. $\frac{4}{4}$ mf 6 TGSHS. $\frac{4}{4}$ mf 7 TGSHS. $\frac{4}{4}$ mf 8 TGSHS. $\frac{4}{4}$ mf 9 TGSHS. $\frac{4}{4}$ mf

The musical score consists of nine staves. The top staff is for the Narrator, followed by Piccolo, E♭ Clarinet, Harpsichord, Violin, and Violoncello. Below these are two groups of percussion. Group A (staves 1-3) includes SLPSTK., LG. OCN. DR., and TGSHS. Group B (staves 4-9) includes TGSHS. The score features a mix of eighth and sixteenth notes, with various dynamics and performance instructions like 'hit underside of drum in center of skin'.

(1)

Nar. 6 | Of course, there were many
drawers, but when someone said, | The string is in
the kitchen drawer,' | everyone understood.

Hps. |

Vn. | (pizz.)

Vc. | arco | pizz. | mp

Nar. 9 | - The chances were | the string would not be in
the drawer it was meant to be, | along with a dozen other useful things

Hps. |

(2)

Nar. | that were never there: | screwdrivers, | scissors,

Hps. |

Pc. 9 | CBSA. | B | p

(3)

14 ↓ sticky tape, ↓ drawing pins, ↓ pencils. (♩ = 96c.)

Nar. [SLPSTK.]
 1 SLPSTK.
 2 SLPSTK.
 Tamb. 3 (hit) p
 Tamb. 4 (shake) p
 Shkr. 5 p
 Shkr. 6 p
 Pce. B 7 p
 MD. OCN. DR. 8 (swirl) p
 CBSA. 9

The score consists of ten staves. Staves 1 through 3 are grouped under 'Nar.' with a bracket. Staves 4 through 9 are grouped under 'Pce. B' with a bracket. Measure 14 starts with three downward arrows above the first three staves, followed by the text 'sticky tape,' 'drawing pins,' and 'pencils.' Measure 3 begins with a downward arrow above staff 1. Measure 4 starts with a downward arrow above staff 4, followed by '(shake)' and a 'p' dynamic. Measures 5-9 show sustained notes with wavy lines above them.

18 If you want-ed one of these, you looked in the drawer first, then you looked ev - ery - where else. 3

Nar. [Hps.]
 If you want-ed one of these, you looked in the drawer first, then you looked ev - ery - where else.

Hps. [SLPSTK.]
 1 SLPSTK.
 2 SLPSTK.
 Tamb. 3 (hit)
 Tamb. 4

The vocal part for 'Nar.' and 'Hps.' is identical, featuring eighth-note patterns. The instrumental parts for 'Pce. B' include sustained notes with wavy lines above them, and a final measure 4 shows a sustained note with '(hit)' written below it.

4

(4)

20

Nar. | *I* | *y* | What was in the drawer was hard to define: things that had no natural place, things that had no use but did not deserve to be thrown away, | *y* | things that might be mended one day. || *2*

Hps.

22 (♩ = 96c.)

Nar. | *2* | So - batt - er - ies that still had a litt - le life, nuts with - out their

Hps.

Vn. | (pizz.) | *mp* |

Pc. A | SLPSTK. | *f* |

Pc. A | SLPSTK. | *f* |

26

Nar. | bolts, the han - dle of a pre - cious tea - pot, | *y* | continue in your own time independently of the ensemble a padlock without a key, *y* or a combination lock

Hps.

Vn. | (pizz.) | *mp* |

Vc. | *mp* |

Pc. B | MD. OCN. DR. | (shake once) | *p* |

Pc. B | CBSA. | *p* |

30

Nar. whose secret number was a secret to everyone. the dullest kind of marbles, foreign coins,

Hps.

Vn.

Vc.

SHKR.

Pc. B

MD. OCN. DR.

CBSA.

34

Nar. a flashlight without a bulb, a single glove from a pair lovingly knitted by Granny before she died,

Hps.

Vn.

Vc.

GNG.

Pc. B

SHKR.

SHKR.

CBLL.

MD. OCN. DR.

CBSA.

repeat if needed ↪
*Narrator should have
reached 'a cracked fossil'
before ensemble
continues to m.43*

38
Nar. a hot water bottle stopper, **Hps.** a cracked fossil.

Hps.

Vn. *cresc.*

Vc. *cresc.*

GNG.

Pc. A 1 **Pc. 2** *mp* **GNG.** *cresc.*

Pc. B 3 *cresc.*

GNG.

SHKR. 5 *cresc.*

SHKR. 6 *cresc.*

CBLL. 7 *cresc.*

MD. OCN. DR.

CBSA. 8 *cresc.*

CBSA. 9

(5)

freely

43

Hps.

GNG.
Pc. 1
GNG.
Pc. 2
GNG.
3
GNG.
Pc. 4

ff
l.v.
ff
l.v.
ff
l.v.

48

Nar.

By some magic reversal, everything spectacularly useless filled the drawer intended for practical tools.

Hps.

Nar.

What could you do with a single piece of jigsaw?

Hps.

(6)

(♩ = 96c.)

49

Nar.

But, on the o-ther hand,
did you dare throw it a -

Hps.

51

Nar. - way?
Now and then the drawer was cleared out.

Hps.

MD. OCN. DR.

Pc. 2
A
3

LG. OCN. DR.

LG. OCN. DR.

f f f

(7)

55

Nar. ↓

Hps.

Vn. arco *b2* gl. f

Vc. arco *b2* gl. f

MD. OCN. DR. (swirl) p f f

Pc. 2
A
3

LG. OCN. DR. (swirl) p f f

LG. OCN. DR. (swirl) p f f

CBLL. p f f

Pc. B 8 MD. OCN. DR. p f f

MD. OCN. DR. p f f

f f

57 (♩ = 96c.)

Nar. [4/4] string, tape, sci-ssors .. | / | Then, gradually,

Hps. { ♫ 4/4 | / |

TGSHS. 4 | / |

Pc. B 5 | / |

TGSHS. 6 | / |

TGSHS. 6 | / |

pp

61 ↓ these precious items left in protest | / | as the junk began to creep back in.

Nar. [4/4] | / |

Hps. { ♫ 4/4 | / |

LG. OCN. DR. 2 | / |

Pc. A 2 | / | pp

LG. OCN. DR. 3 | / | pp

pp

63 ↓ Hps. { ♫ 4/4 | / |

MD. OCN. DR. 1 | / |

LG. OCN. DR. 2 | / |

Pc. A 2 | / | p

LG. OCN. DR. 3 | / | f

MD. OCN. DR. 4 | / | ff

GNG. 4 | / |

SM. OCN. DR. 5 | / | ff

SM. OCN. DR. 6 | / | ff

Pc. B 6 | / | ff

CBLL. 7 | / | ff

MD. OCN. DR. 8 | / | ff

MD. OCN. DR. 9 | / | ff

pp cresc.

cresc.

mp

cresc.

10 (8)

Nar. 68 ♩ = 88c. Sometimes, in moments of boredom, Peter opened the drawer hoping the objects would suggest an idea or game.

Hps. { ♩

Vc. ♩ pizz. ♩

Nar. 72 They never did. lines should be finished by this point ↪

Hps. { ♩

Vn. ♩

Vc. ♩

Pc. A 2 BNDT. PN. ♩

3 BNDT. PN. ♩ p

Nar. 76 Nothing fitted, nothing related. If a million monkeys shook the drawer up for a million years, it was possible the contents might fall

Hps. { ♩

Vn. ♩ mp ♩ p ♩ mp ♩ p ♩ mp ♩ p ♩ mp ♩ p

Vc. ♩ mp ♩ p ♩ mp ♩ p ♩ mp ♩ p ♩ mp ♩ p

Pc. A 2 BNDT. PN. ♩

3 BNDT. PN. ♩ p

80

Nar. together into a radio. But it was certain the radio would never work, and never get thrown away.

Hps.

Vn.

Vc.

BNDT. PN.

Pc. 1
A 2
BNDT. PN.
3

84 (9)

Nar. And then there were other times,

BNDT. PN.

Pc. 1
A 2
BNDT. PN.
3

90

Nar. like this boring Saturday afternoon, | I | when nothing was going right. ||

arco

Vc.

BNDT. PN.

Pc. 1
A 2
BNDT. PN.
3

(10)

Nar. 94 (♩ = 88c.)

Hps.

Vn. pizz.
(alla chittarra)

mp

Peter wanted to build something, but he could not find any useful bits and the rest of the family would not help. ||

slow and lazy – freely

Nar. 97 All they wanted to do was laze around on the grass, pretending to sleep.

BNDT. PN. 1 pp

Pc. 2 A BNDT. PN. 2 pp

BNDT. PN. 3 pp

BNDT. PN. 4 pp

BNDT. PN. 5 pp

Pc. B 6 BNDT. PN. 6 pp

BNDT. PN. 7 pp

BNDT. PN. 8 pp

BNDT. PN. 9 pp

98 ↓ ↓ ↓

Nar. Peter was fed up with them. The drawer seemed to stand for everything that was wrong with his family. What a mess! No wonder he could not think straight. ||

BNDT. PN.
Pc. 1
BNDT. PN.
Pc. 2
BNDT. PN.
A
BNDT. PN.
3
BNDT. PN.
4
BNDT. PN.
5
BNDT. PN.
6
BNDT. PN.
Pc. B
7
BNDT. PN.
8
BNDT. PN.
9

(accel.)
ff
(accel.)
ff

4 4 4 4 4 4 4 4 4

(11)

 $\text{♩} = 96\text{c.}$

101 →

Nar. No wonder he was always daydreaming. If he lived on his own he would know where to find screwdrivers and string. If he were

Hps.

Vn.

Vc.

(pizz.)
(alla chittarra)

pizz.
(alla chittarra)

mp

(\natural)

105

Nar. by himself, he would know where his thoughts were too. How was he expected to make the great inventions that would change the

Hps.

Vn.

Vc. *cresc. poco a poco*

stringendo —

109

Nar. world when his sister and his parents threw up these mountains of disorder? ↪

Hps.

Vn.

Vc. *cresc. poco a poco*

113

Hps.

Vn.

Vc.

(12)

$\text{♩} = 120\text{c.}$

Hps. {

Vn. {

Vc. {

GNG.

Pc. 2 A

LG. OCN. DR.

3

ff

f

118

Hps. {

Vn. {

Vc. {

arco

ff

arco

ff

G.P.

G.P.

G.P.

GNG.

Pc. 2 A

LG. OCN. DR.

3

ff

G.P.

GNG.

Pc. 2 A

LG. OCN. DR.

3

ff

G.P.

MAR.

Pc. B

MAR.

5

f

p

p

f

p

p

f

G.P.

121 $\text{♩} = 76\text{c.}$

Nar. [On this particular Saturday

MAR.
Pc. B
MAR.

126

Nar. afternoon, Peter was reaching deeper towards the back of the drawer.

MAR.
Pc. B
MAR.
MAR.
MAR.

He was look-ing for a hook,

(13)

$\text{♩} = 76\text{c.}$

131 ↓

Nar. / but he knew there was little hope. His || hand closed round a greasy little spring that had fallen out

Hps.

Pc. B
MAR.

134

Nar. of the garden clippers. He let it go.

Behind it were packets of seeds — too old to plant, not old enough to throw away. What a family, Peter thought, as he shoved his hand

138

Nar. right to the back of the drawer. Why aren't we like other people, with batteries in everything, and toys that work, and card games with all their bits, and everything in the proper cupboard?

repeat if needed

Narrator should have reached 'the proper cupboard' before ensemble continues to m. 142

18 **(14)**

Nar. / His hand closed round something cold. | He drew out a small dark blue jar with a black lid. | On a white label was printed,

Picc. |

E♭ Cl. |

Hps. |

145 Nar. 'Vanishing Cream.' He stared at these words a long time, trying to grasp their meaning.

Picc. E♭ Cl. Hps.

pp < f > pp

pp < f > pp

(15) (♩ = 76c.)

148 Nar. [4] - - - - | Inside ↗ was a thick white cream

MAR. 6 7 8 9

Pc. B 6 7 8 9

153 Nar. whose surface was smooth. It had never been used. He poked the tip of his forefinger in.

(16) ↘ | The substance was cold —

MAR.
Picc. B
Picc. A

157 Nar. not the hard, fiery cold of ice, but a round, silky, creamy cool.

Vn.
Vc.
GNG.
Picc. A
Picc. B

160 Nar. | ↘ He withdrew his finger | ↘ and yelled in surprise. | ↘ His fingertip had gone. | ↘ Completely ||

Picc.
Eb Cl.
Hps.
Picc. B

Picc. A 2

20 (17)

(♩ = 76c.)

164

vanished.

He screwed on the lid and hurried upstairs to his room. He put the jar on a shelf, kicked clothes and toys

GNG.

1
Pc. 2 A
BNDT. PN.
3
MAR.
4 MAR.
5 MAR.
6 MAR.
7 MAR.
8 MAR.
9 MAR.

169

aside so that he could sit on the floor, with his back against the bed.

He needed to think. || 4

1
Pc. 2 A
BNDT. PN.
3
MAR.
4 MAR.
5 MAR.
6 MAR.
7 MAR.
8 MAR.
9 MAR.

(18)

172 (♩ = 76c.)

Nar. First, he ex- am-ined his fore - fing - er.

6

It was almost as short as his

Hps.

Vn.

Vc.

pp *f*

pp

175 (♩ = 76c.)

Nar. thumb. He felt the space where his missing piece of finger should have been.

There was noth-ing.

Hps.

Vn.

Vc.

sul pont.

pp

sul pont.

pp

(19)

179 His fingertip was not simply invisible.

It had melt - ed a - way.

(♩ = 76c.)

3

Hps.

Vn.

Vc.

nat.

mp > mp >

nat.

mp > mp >

p

freely

Vn. 183 | *pp express.*

Vc. | *pp*

Nar. | After half an hour of quiet thought,

Vc. | *p*

(♩ = 76c.)

Nar. 186 | Peter went to his window which overlooked the back garden. The lawn looked like an outdoor version of the kitchen drawer.

Vc. | *p*

(20)

← ♩ = ♩ → (♩ = 100c.)

Nar. 191 | There were his parents lying face down on blankets, half asleep, soaking up the sunshine. Between them lay Kate who probably thought it looked grown-up to sunbathe. Surrounding the trio was the debris of their wasted Saturday afternoon — teacups, teapot,

Vc. | *mp*

Nar. 200 | newspapers, half-eaten sandwiches, orange peel, empty yoghurt containers. He stared at his family resentfully. You could do nothing with these people. But nor could you throw them away. Or rather, well, perhaps . . . He took a deep breath, put the little

Vc. | *p*

Nar. 209 | faster ♩ = 116c. ↑

blue jar in his pocket and went downstairs.

Hps. | *p*

Vc. | *p*

faster again ♩ = 126c.

dolce e legato

217

E♭ Cl. *mp*

Hps.

Vn.

Vc.

This musical score excerpt shows three staves. The top staff is for E♭ Clarinet, marked *mp*, playing eighth-note patterns. The middle staff is for Horns (Hps.), showing harmonic patterns across treble and bass clefs. The bottom staff is divided into Violin (Vn.) and Cello/Bass (Vc.) parts. The Violin part features sixteenth-note patterns with dynamics *mf*, *pp*, and *mf*. The Cello/Bass part provides harmonic support with sustained notes and eighth-note patterns. The key signature changes frequently, indicated by various sharps and flats.

21

faster ♩ = 132c.

dolce e legato

accel.

228 $\sharp\sharp$

Picc. f f *cresc.* f f

$\text{E} \flat \text{ Cl.}$ *cresc.* f f f

Hps. f f f f f

Vn. mf mf fp *pizz.* *arco* *pizz.* *pizz.* *cresc.*

Vc. p *pizz.* p p *cresc.*

(22)

 $\text{♩} = 144\text{C.}$

234 $\flat\flat$

Picc. f f f *ff* *molto* p

$\text{E} \flat \text{ Cl.}$ f f f *ff* *molto* p

Hps. f f f f f

Vn. f f f *mf* f f *mp*

Vc. f f f *mf*

240 

Nar. Peter knelt down beside his mother. She murmured dozily. 'You should be careful of sunburn, Mum,' Peter said kindly. 'Would

Picc.

E♭ Cl.

Vn. *f* *p* 

dim.

245 

Nar. you like me to rub some cream on your back?' Viola Fortune mumbled something that sounded like a yes. He took out the jar. It was

Picc. *ppp*

E♭ Cl. *pp semper*

250 

Nar. difficult to unscrew the lid with a missing forefinger. He slipped on the single glove he had collected on his way through the kitchen.

Picc.

E♭ Cl.

256 

Nar. 

Picc. 

E♭ Cl. 

f 

3 

3 

3 

3 

3 

3 

3 

3 

3 

3 

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3 <img alt="Upward bracket"

(23)

261 | His mother's white back gleamed in the sunlight. | 7 Everything was ready. || **3**

Nar.

E♭ Cl.

GLOCK.
1
slow gliss.

Pc.
A 2
TRGL.
3
TRGL.

p *pp* *pp* *pp*

(♩ = 144c.)

264

E♭ Cl.

Vn. arco
p lightly

Vc. arco
p lightly

(24)

270 | 7 There was no doubt in Peter's mind that loved his mother dearly, and that she loved him. She had

Nar.

E♭ Cl. *poco mf*

Vn.

Vc.

276

Nar. taught him how to make toffee, and how to read and write. She had once jumped out of an airplane with a parachute and she looked

Picc.

Vn. pizz. arco

Vc.

MAR.

4

5

6

Pc. MAR.

B

7

MAR.

8

MAR.

9

This musical score page contains ten staves. The first staff is for the Narrator (Nar.), which includes lyrics: "taught him how to make toffee, and how to read and write. She had once jumped out of an airplane with a parachute and she looked". The second staff is for the Piccolo (Picc.). The third staff is for the Violin (Vn.) and the fourth for the Cello (Vc.). The fifth staff is for nine Maracas groups, labeled MAR. 4 through MAR. 9. The score includes various dynamics such as *pizz.* (pizzicato) and *mp* (mezzo-forte). The music consists of mostly rests and occasional notes or chords.

283
 Nar. after him at home when he was sick. She was the only mother he knew who could stand on her head unsupported.

Picc.
 Eb Cl.
 Vn.
 Vc.
 MAR.
 MAR.
 MAR.
 MAR.
 MAR.

cresc. poco a poco
cresc. poco a poco
pizz. *arco*

mf —
mf —
mf —
mf —
mf —

290

Nar.

Picc.

E♭ Cl.

MAR.

4

5

6

7

8

9

mp

MAR.

mp

MAR.

mp

MAR.

mp

MAR.

ff

ff

ff

ff

ff

ff

ff

ff

(25)

But he had made his decision, and she had to go.

294

Nar.

Picc.

MAR.

4

5

6

7

8

9

ffff

He scooped out a dollop of cold cream on the end of his gloved finger.

The glove did not disappear.

(4)

(4)

(4)

(4)

(4)

(4)

(4)

(4)

(4)

f

(♩ = 144c.)

296

Nar. The magic seemed to work only on living tissue. ♩ He let the blob fall right in the middle of

Picc.

E♭ Cl.

MAR. 4

MAR. 5

Pc. B 6

MAR. 8

ppp

*) slow gliss.

p — mp

*) slow gliss.

p — mp

*) slow gliss.

p — mp

*) any high note to any low note

303

Nar. of his mother's back. 'Oh,' she sighed, without much conviction. 'That really is cold.' Peter began to spread the cream evenly, and his

Picc.

E♭ Cl.

poco

poco

309

Nar. mother began to vanish.

(26)

There was an unpleasant moment when her head and legs were still on the grass, with nothing in between. || 4

Picc.

E♭ Cl.

313 (♩ = 144c.)

MAR.

*) any low notes **) any high notes

317

MAR.

(27)

(♩ = 144c.)

321 ↓ He quickly rubbed another fingerful across her head and ankles. She was gone. The ground where she had lain was flattened, || ♩ the blades were straightening up.

Nar. | / ♩

E♭ Cl. | ♩

GLOCK. slow gliss.

Pc. A 2 TRGL. ♩ pp

TRGL. 3 ♩ pp

MAR. slow gliss.

Pc. B MAR. ♩ pp slow gliss.

MAR. ♩ pp slow gliss.

MAR. ♩ pp slow gliss.

pp

323 → Peter took the little blue pot over to his father. 'Looks like you're burning,

Nar. | - - - - -

Picc. | - - - - -

E♭ Cl. | - - - - -

mf p

328 Dad', Peter said. 'Want me to rub some cream on?' 'No,' his father said, without opening his eyes. But Peter had already dug out a fat

Nar. | - - - - -

Picc. | - - - - - dim.

E♭ Cl. | - - - - - dim.

334

Nar. blob and was spreading it across his father's shoulders. Now, there was no one in the world Peter loved as much as his father, except

Picc.

E♭ Cl.

pp

340

Nar. his mother. And it was clear as sunlight that his father loved him.

(28)

Picc.

E♭ Cl.

mf

mp

Hps.

fp

Vn.

Vc.

mp

arco

346

Nar.

Picc.

E♭ Cl. *mp*

Hps.

Vn. pizz. arco

Vc.

MAR.

MAR.

MAR.

MAR.

MAR.

MAR.

MAR.

MAR.

354

Nar. rides on it. He had taught Peter how to whistle, how to do up his shoelaces in a special way, and how to throw people over your head.

Picc. E♭ Cl. Hps. Vn. Vc. MAR. Pcs. B

p sub.

p sub.

pizz. arco

p

MAR.

4 MAR. *mf* << *mp* <<

5 MAR. *mf* << *mp* <<

6 MAR. *mf* << *mp* <<

7 MAR. *mf* << *mp* <<

8 MAR. *mf* << *mp* <<

9 MAR. *mf* << *mp* <<

(♩ = 144c.)

367

Nar.

This time he worked the cream from feet to head in less than a minute; and all that was left on the grass were Thomas Fortune's reading glasses.

Hps.

Vc.

GLOCK.

Pc. A 1

poco mp

pp

(30)

376 ♩ = 104c.

Nar.

Only Kate remained. She lay contentedly, face down, between two vanished parents.

Picc.

pp f pp sub. f pp sub. f

E♭ Cl.

pp f pp sub. f pp sub. f

TAMB.

Pc. A 3

p

379

Nar.

Peter looked in the blue jar. Just enough left for one small person.

He would have been slow to admit that he

Picc.

pp sub. f pp sub. f pp sub.

E♭ Cl.

pp sub. f pp sub. f pp sub.

TRGL.

Pc. A

TAMB.

2

3

p

p

Nar. loved his sister. A sister was simply there, whether you wanted her or not.



But she was fun to play with when

Picc.

Eb Cl.^3

Vn. pp

Vc.

GLOCK.
1

Pc. TRGL.
A 2

TAMB. 3

p

p

p

p

repeat if needed



Narrator should have reached 'and she him' before ensemble continues to m. 391

Nar. 386 she was in a good mood, and she had the kind of face that made you want to talk to her, and it was true that underneath it all he did love her, and she him.

Picc.

Eb Cl.

Vn.

Vc.

(31)

($\text{♩} = 104\text{c.}$)

Nar. 390 Still, he had made up his mind, $\frac{4}{4}$

Picc.

Eb Cl.

Vn.

Vc.

393

Nar. [] | / | and she had to go. ||

Picc.

E♭ Cl.

(32)

(♩ = 104c.)

396

He knew it would be a mistake to ask Kate if she wanted cream rubbed on her back. She would immediately suspect a trick. Children

Vn.

Vc.

MAR.

Pc. 7
B

MAR.

MAR.

9

p

399

were harder to fool than grown-ups. He ran his finger round the bottom of the jar and he was just about to let drop on her a medium-

Vn.

Vc.

MAR.

4

MAR.

5

MAR. mp

6

MAR.

7

MAR. mp

8

MAR. mp

9

p

mf

mp

mf

mp

mf

mf

mf

402

Nar. sized globule when she opened her eyes and saw his gloved hand.

MAR.

Hps.

Vn.

Vc.

MAR.

Pcs. B

MAR.

MAR.

f

mp cresc.

mp cresc.

mf

mp cresc.

mp cresc.

f

f

f

f

406

Nar. 'What are you doing?' she shrieked. She leaped up, knocking Peter's arm and causing the cream intended for her back to

Hps.

TAMB.

A 3

p

f

408

Nar. { splatter over her head. She was on her feet, clawing at her scalp, 'Mum, Dad, he's put muck on me,' she wailed.

Hps. {

GLOCK.

Pc. 1

TRGL. A 2

TAMB. 3

410

Nar. { ↪ ||
2

Hps. {

GLOCK.

Pc. 1

TRGL. A 2

TAMB. 3

(33)

412 ♩ = 144c.

Hps. {

Vn. {

Vc. {

mf heavily

fp

42 (34) 419 ▶

Nar. 'Oh no,' Peter said. Kate's head, as well as her hands, was disappearing. And now she was running round the garden like a headless

E♭ Cl. -

Vn. *pizz.*

Vc. *fp*

mf

mf heavily

mp

mp

mf

Musical score for orchestra and choir, page 10, measures 425-426. The score includes parts for Narrator (Nar.), Piccolo (Picc.), Eb Clarinet (Eb Cl.), Violin (Vn.), and Cello (Vc.). The vocal parts sing the lyrics: "chicken, waving her shortened arms. She would have been screaming if she had had a mouth to scream with. This is terrible, Peter". The Eb Clarinet and Violin play eighth-note patterns, while the Cello provides harmonic support. Measure 426 begins with a dynamic of *mf*.

431

Nar. thought as he started after her. 'Kate! Listen to me. Stop!' But Kate had no ears.

Picc.

E♭ Cl.

Vn.

Vc.

437

Nar.

35

She kept running in ever widening circles, until she collided with

Picc.

E♭ Cl.

Hps.

Vn.

Vc.

MAR.

Pcs.

B

443

Nar. the garden wall and bounced back into Peter's arms.

Picc.

E♭ Cl.

Hps.

Vn.

Vc.

MAR.

Pc. B.

The musical score page 443 features eight staves of music. The first staff is for Narrator (Nar.) with lyrics: "the garden wall and bounced back into Peter's arms." The second staff is for Picc. (Piccolo). The third staff is for E♭ Cl. (E♭ Clarinet). The fourth staff is for Hps. (Horn). The fifth staff is for Vn. (Violin). The sixth staff is for Vc. (Cello). The seventh staff is for MAR. (Maracas), with multiple pairs of hands shown. The eighth staff is for Pc. B. (Percussion Bass), with multiple pairs of hands shown. Various dynamics such as *mf* and *ff* are indicated, along with performance instructions like "the garden wall and bounced back into Peter's arms."

(36)

448

Nar. [] | / ♩

Picc. | / $\textcircled{\text{p}}$

E♭ Cl. | / $\textcircled{\text{p}}$

Hps. { | / $\textcircled{\text{p}}$

Vn. | / $\textcircled{\text{p}}$

Vc. | / $\textcircled{\text{p}}$

MAR. { 4 | /

MAR. { 5 | /

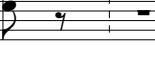
MAR. { 6 | /

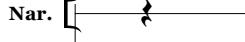
Pc. B { 7 | /

MAR. { 8 | /

MAR. { 9 | /

What a family! he thought, as he smeared the last of the vanishing cream over Kate.

452       



 <img alt="Vn. staff" data-bbox="1000

(37)

Nar. First of all he wanted the place tidy. He collected the litter on the lawn and tipped it into the trashcan — teapot, cups and all, thereby

Hps.

Vc. pizz.
mp

461

Nar. saving on washing-up.

From now on the house was

Hps.

Vn. arco

Vc. pizz.
mp

465

Nar. going to run efficiently. He took a large plastic bag up to his bedroom and stuffed it with loose items. Everything left lying in his path

Hps.

Vn. arco

Vc. arco

Nar. was deemed trash — clothes on the floor, toys on the bed, extra pairs of shoes.

Nar. He patrolled the house gathering up loose objects that looked untidy. He dealt with his sister's and parents' bedrooms by simply

483

Nar. { closing the doors. He stripped the living-room of ornaments, cushions, framed photographs and books.

Hps. {

Vn. { arco
Vc. { arco

488

Nar. {

Picc. { 16 | 2 | 3 | 2 | 7 | 16 |
mf

E♭ Cl. { 16 | 2 | 3 | 2 | 7 | 16 |
mf

Hps. { 7 | 2 | 3 | 2 | 7 | 16 |
7 | 2 | 3 | 2 | 7 | 16 |

Vn. { 7 | 2 | 3 | 2 | 7 | 16 |
mf

Vc. { 7 | 2 | 3 | 2 | 7 | 16 |
mf

(38)

492

Nar. In the kitchen, he cleared the shelves of plates, cookery books and jars of disgusting pickles.

Picc. $\frac{16}{16}$

p

p

Hps. $\frac{16}{16}$

Vn. $\frac{16}{16}$

pizz.
 mf

Vc. $\frac{16}{16}$

pizz.
 mf

497



When he had finished his work at the end of the afternoon, there were eleven bags

Nar.

Hps. $\frac{16}{16}$

Vn. $\frac{16}{16}$

Vc. $\frac{16}{16}$

503

Nar. of household junk lined up by the trashcans.

Hps. $\frac{16}{16}$

51

(39)

Nar. 509 / γ He made himself supper — a white sugar sandwich. | γ Afterwards, he threw his plate and knife into the trash.

Hps. { / 88

Pc. 1 GNG. A 1 / with metal stick *mf*

Nar. [511] Then he strolled through the house, admiring the empty rooms.

Pc. A 3 TAMB. (hit)

Pc. B SM. OCN. DR.

Pc. C CBLL.

(40)

Nar. 513 The problem was that loose items like pencils were probably in one of the eleven bags by the trashcan.

GNG. 1 P. A. GNG. 2 P. C. 4 TAMB. 6 SM. OCN. DR. 8 CBLL. MAR. 9 MAR.

The problem was that loose items like pencils were probably in one of the eleven bags by the trashcan.

Never mind.

Before the hard work started he would spend a few minutes in front of the TV.

with metal stick

(41)

Nar. 516 TV was not forbidden in the Fortune household, but nor was it encouraged.

Picc. E♭ Cl. GNG. Tamb. SM. OCN. DR. MAR. CBL. MAR.

The daily ration was one hour. More than that, the Fortunes believed, would rot the brain.

They offered no medical evidence for this theory.

with metal stick

(42)

$\bullet = 116\text{c.}$

Nar. 519 It was six in the evening when Peter
sat down in the armchair with a quart of soda, a pound of candy, and a carrot cake.

Picc. $\frac{4}{4}$

E♭ Cl. $\frac{4}{4}$ *p f sub.*

GNG. with metal stick $\frac{4}{4}$ with metal stick $\frac{4}{4}$

Pc. 2 A $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

TAMB. $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

TAMB. $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

SM. OCN. DR. $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

SM. OCN. DR. $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

Pc. 6 B $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

MAR. $\frac{4}{4}$ *p* $\frac{4}{4}$ *p*

MAR. $\frac{4}{4}$ *mp* $\frac{4}{4}$ *mf*

$\frac{4}{4}$ *mp* $\frac{4}{4}$ *mf*

524

Nar. That night he watched a week's worth of TV.

Picc. $\frac{4}{4}$ *p* $\frac{4}{4}$ *f sub. p*

E♭ Cl. $\frac{4}{4}$ *gl.* $\frac{4}{4}$ *f sub.*

TAMB. $\frac{4}{4}$ *mp*

Pc. 5 $\frac{4}{4}$ *mp*

SM. OCN. DR. $\frac{4}{4}$ *mp*

Nar. It was just after one in the morning when he lurched to his feet and stumbled into the dark hallway.

Nar. It was just after one in the morning when he lurched to his feet and stumbled into the dark hallway.

Picc. $\text{F} \text{ sub.}$

Eb Cl. p f

Vn. p

Vc. p f

TAMB. mf

SM. OCN. DR. mf

Pc. B. mf

SM. OCN. DR. mf

SM. OCN. DR. mf

SM. OCN. DR. mf

SM. OCN. DR. mf

(43)

 $(\text{♩} = 116\text{c.})$

Nar. / γ 'Mum,' he called. 'I'm going to be sick.' || $\frac{4}{4}$ He stood over the toilet bowl waiting for the worst.

Nar. / γ 'Mum,' he called. 'I'm going to be sick.' || $\frac{4}{4}$ He stood over the toilet bowl waiting for the worst.

Vc. p f p f p f

CBLL. ff

MAR. p

Pc. 8 B. p

MAR. p

Pc. 9 B. p

Nar. It did not come. γ What did was more unpleasant. γ From upstairs came a sound that was difficult to describe. It was a

Vc. p f p f p f

MAR. p

Pc. 8 B. p

MAR. p

Pc. 9 B. p

547
of green jelly.

The musical score page 547 features eight staves. The top staff is for the Narrator (Nar.), followed by the Picc. (Picc.), Eb Cl. (E♭ Cl.), Vn. (Vn.), Vc. (Vc.), Tamb. A 3 (TAMB. A 3), Tamb. 4 (TAMB. 4), and Sm. Ocn. Dr. (Sm. Ocn. Dr.). The Picc. and Eb Cl. staves begin with eighth-note patterns. The Vn. and Vc. staves follow with sixteenth-note patterns. The Tamb. A 3 and Tamb. 4 staves provide rhythmic support with eighth-note patterns. The Sm. Ocn. Dr. staff is mostly blank, with a single note at the bottom. Measure numbers 1 through 6 are indicated above the staves, with a crescendo marking above measure 6.

550

Nar.

Picc.

E♭ Cl.

Hps.

Vn.

Vc.

GNG.

Pc. A

TAMB.

TAMB.

SM. OCN. DR.

Pc. B

SM. OCN. DR.

552

(44)

with metal stick

Peter's sickness disappeared,
and terror took its place.

He stood at the foot of the stairs.
He turned on the light and peered up.

'Dad,' he croaked, 'Dad?' No answer. ||

552

Nar.

Picc.

Vn.

Vc.

(44)

(45)

$\text{♩} = 88\text{c.}$

555

Nar. No use trying to sleep downstairs. There were no blankets, and he had thrown out all the cushions. He began to climb the stairs. ||

Hps.

559 (♩ = 88c.) 590 His heartbeat was thudding

Nar. Each step creaked and gave him away. ||
His heartbeat was thudding

Hps.

Vn.

Vc.

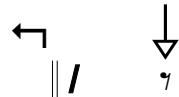
Pcs. A QUICHA 1 / 2 3 / 4 pull slowly
QUICHA 2 / 2 3 / 4 pull slowly
QUICHA 3 / 2 3 / 4 pull slowly

58

562

Narr. in his ears.

He thought he heard the sound again, but could not be sure.



He stopped and held his breath.

Hps.

Vn.

Vc.

Pc.
B 9
MAR.

(46)

ff

(47)

(♩ = 88c.)

566

Narr. Only hissing silence and his knocking heart.

He edged up another three steps.

Hps.

Vn.

Vc.

Pc.
B 4
MAR.

568

Narr. If only Kate were in her room, talking to her dolls. He was four steps from the landing. If there was a monster shuffling backwards

Hps.

Vn.

Vc.

Pc.
A 3
TRGL.

571

Nar. and forwards through a puddle of jelly it had stopped and was waiting for him.

Hps.

Vn.

Vc.

Pc. 3 TRGL.

573

Nar.

Hps.

Vn.

Vc.

Pc. 3 TRGL.

575

Nar. His bedroom door was six paces away. He counted to three and made a dash for it. he slammed his door behind him,

Hps.

Vn.

Vc.

Pc. 3 TRGL.

578

Nar. bolted it and leaned against it, waiting.

Hps.

Vn.

Vc.

MAR.

MAR.

MAR.

Pc. B

MAR.

MAR.

MAR.

f

583

Nar. He was safe. His room looked bare and menacing.

Hps.

Vn.

(48)

589

Nar. / y He got into bed with his clothes and shoes on, ready to climb out the window should the monster break down his door.

Hps.

freely

590

Hps.

Vn.

pizz.

mp

5 5 3

mp

Nar. [desert of stones and scorpions, | ↘ down ice mazes, | ↘ along a sloping pink stodgy tunnel with dripping walls.]

Picc.

E♭ Cl.

Vn.

Vc. pizz. 5 → continue independently of the ensemble until cut off by conductor at m. 602
mf

62

596

Nar. This was when he realized he was not being chased by a monster.

Picc. *mp* *mf*

\flat Cl. *mp* *mf*

Vn. 5 5 5 3 f 3 3

Vc. 6 6 7 5 7 7

QUICHA
1
QUICHA
2
QUICHA
3

(50)

→ continue independently of the ensemble – but synchronized with Clarinet – until cut off by conductor at m. 602

598

Picc. *p* *f* *ff* *p*

→ continue independently of the ensemble – but synchronized with Piccolo – until cut off by conductor at m. 602

\flat Cl. *p* *f* *ff* *p*

Vn. 3 *ff*

Vc. *ff* *mp sub.* *poco cresc.* 5

QUICHA
1
QUICHA
2
QUICHA
3

599

Picc. *cresc.*

E♭ Cl. *cresc.*

Vn.

Vc. 6 5 6

QUICHA 1

QUICHA A 2

QUICHA 3

all instruments stop immediately when Piccolo reaches this point, even if all of the music has not yet been played.

601

Picc. *ff*

E♭ Cl. *ff*

Vn. > > > > > >

Vc. 6 5 *ff*

QUICHA 1

QUICHA A 2

QUICHA 3

(51)

Nar. 602 He woke with a start and sat up. Outside it was light. It was late morning per-

MAR.

MAR.

Pc. B MAR.

Pc. B MAR.

f pp

f pp

f pp

f

(52)

Nar. 606 -haps, or early afternoon. The day already had a used-up feel. He unbolted his door and stuck his head out. Silence.

MAR.

MAR.

Pc. B MAR.

MAR.

MAR.

MAR.

(53)

(♩ = 76c.)

610 ↓

Nar. Emptiness. He drew the drapes in his room. || Sunlight flooded in and he began to feel braver. Outside was birdsong,

MAR.

Pc. B MAR.

614

Nar. traffic noise, the sound of a lawn-mower.

Picc. pp

E♭ Cl. pp mf pp

MAR.

Pc. B MAR.

617

Nar. When darkness returned, so too would the monster. || / ↓ What was needed, he thought, was a booby-trap.

Picc.

E♭ Cl. *pp*

Vn. *mf* — *pp*

Vc. *pp* — *mf*

MAR. 4

MAR. 5

MAR. 6

Pc. *cresc.* *mf*

B. 7

MAR. 8

MAR. 9

(54)

621 ↓ If he was going to think straight and invent his invention, then he had to settle the monster for good. He needed – let's see –

 $\text{♩} = 104\text{c.}$

twenty drawing pins, a flashlight, something heavy on the

Picc.

E♭ Cl. *p*

Vn. *arco tr* ♯

Vc. *arco tr* ♯

624

Nar. end of a piece of string attached to a pole . . . These thoughts brought him downstairs and into the kitchen. He pulled open the drawer. He was pushing aside a packet of birthday cake candle holders that had half melted last time they were used when he no-

Picc.

E♭ Cl.

Vn.

Vc.

629

Nar. -ticed his forefinger. It was all there! It had grown back.

hold if needed
Narrator should have reached 'It had grown back' before ensemble continues to m.633

55

The effects of the cream had worn off. He

Picc.

E♭ Cl.

Hps.

Vn.

Vc.

633

Nar. was just beginning to consider what this might mean when he felt a hand on his shoulder. The monster? No, Kate, all of her, all in one piece. Peter started jabbering. 'Thank goodness you're here. I need your help. I'm making a booby-trap. You see, there's this thing . . .'

Picc.

E♭ Cl.

Vn.

Vc.

(56)

Nar. 638

Picc.

cresc. poco a poco

\flat Cl.

cresc. poco a poco

Hps.

Vn.

f p sub.

mf

Vc.

f p sub.

mf

Kate was pulling on his hand. 'We've been calling you for ages from the gar-

641

Nar. -den. And you've just been standing there, looking at the drawer. Come and see what we're doing. Dad's got an old lawn-mower engine. We're going

Picc.

\flat Cl.

Hps.

Vn.

f

Vc.

3 3

3 3

f

645
 Nar. to make a hovercraft.' 'A hovercraft!' Peter let himself be led outside. Cups, orange peel, newspapers, and his parents – unvanished –

Picc. *mf*

E♭ Cl. *mf*

Hps.

Vn.

Vc.

MAR.
4

MAR.
5

MAR.
6

Pc. B
7

MAR.
8

MAR.
9

649

Nar. 'Come on,' called his mother. 'Come and help.'

Picc. *f* *mp* *mf*

E♭ Cl. *f* *mp* *mf*

Hps.

Vn. -

Vc. -

MAR.

MAR.

MAR.

Pc. B

MAR.

MAR.

652

Nar. {

Picc. {

E♭ Cl. {

Hps. {

Vn. {

Vc. {

MAR. { 4

cresc.

MAR. { 5

cresc.

MAR. { 6

cresc.

Pc. { B { 7

MAR. { 8

cresc.

MAR. { 9

cresc.

Thomas Fortune had a spanner in his

655

Nar. hand. 'It might just work,' he said, 'with your help.' As Peter ran towards his parents he wondered what day it was.

Picc.

Eb Cl.

Hps.

Vn.

Vc.

MAR.

Pc. B

4

5

6

7

8

9

ff p

ff p

ff p

ff p

ff p

ff p

f

f

f

f

f

f

f

f

(57)
slower

Nar. { 659 Still Sat- ur- day? he de-ci-ded not to ask.

Picc. { *pp*

E♭ Cl. { *pp*

Hps. { 8 8 pizz.

Vn. { *pp* *mp* pizz.

Vc. { *pp* *mf* pizz.

GNG. with metal stick

Pc. 1 TGSHS. *mf*

A 2 TRGL. *mf*

3 MAR. *mf*

MAR. { 4 *p*

MAR. { 5 *p*

Pc. B { 6 MAR. *p*

7 MAR. *p*

MAR. { 8 *p*

MAR. { 9 *p*